

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

## SCHOOL IMPROVEMENT STRATEGIES

- Reading & Math: Using student data to inform instruction and to form intervention groups.
- Catalyst Approach: Consistently implement best practices to create positive classroom cultures.
- Social Emotional Learning: Consistently implement Character Strong curriculum.

*Progress on these school effort will be reported to families each Trimester, via the school newsletter.*

## PARTNERSHIP OPPORTUNITIES

### EVENTS FOR FAMILIES

#### Welcome Back/Engagement Night

🍎 Thursday, September 14, 2023

#### Reading Night

Thursday, Oct. 26th 5:30-7:00pm

#### Math Night

Thursday, Jan. 25th, 2024 5:30-7:00pm

#### Celebration of Learning/Heritage

Thursday, April 4, 2024 5:30-7:00pm

### CONFERENCES

#### Fall Conferences:

Monday, October 2, 2023 12-8pm

Thursday, October 5, 2023 4-8pm

#### Winter Conferences:

Tuesday, February 20, 2024 12-8pm

Thursday, February 22, 2024 4-8pm

### PAC

🍎 September 19, 2023 (fall goals)

October 17, 2023

November 14, 2023

🍎 December 19, 2023 (tri one progress)

January 16, 2024

February. 13, 2024

🍎 March. 19, 2024

(tri two progress + 24-25 planning)

April 16, 2024

May 21, 2024

### Sand Creek Elementary School

12156 Olive St. NW

Coon Rapids, MN 55448

763-506-4300



Information about Title I funded activities will be shared and your input will be gathered

An agreement to  
effectively educate  
each student for success



## FAMILY-SCHOOL COMPACT



*"Our goal is to be a welcoming and inclusive environment where all students have a voice, are valued, and achieve academic success."*

[ahschools.us/sandcreek](https://ahschools.us/sandcreek)



2023-24  
INFORMATION

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

## IN THE CLASSROOM

Teachers and support staff will:

- Implement intentional strategies for building relationships between staff and students
- Align grade level instruction to standards and best practices
- Use student data to drive instruction that supports individual growth
- Engage in professional reflection, learning, and growth
- Support social/emotional learning

### ANOKA-HENNEPIN'S VISION:

To be a public school system of excellence with high quality staff and programs and successful graduates.



*Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.*

## AT HOME

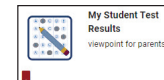
Sand Creek's parents and guardians joined staff to develop ideas on how to support students' in reading and math.

- Support regular attendance
- Limit screen time and monitor usage
- Develop a consistent reading routine
- Grow your child's word knowledge by talking to them about everything
- Communicate regularly with your child's teacher
- Develop your child's number sense by discussing the math we use in daily life (calendar, money, time, shopping)
- Play board games, puzzles, etc. with your student



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

## WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at **SAND CREEK ELEMENTARY** annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

*For more information about this agreement, contact your student's teacher.*